



# Conflict Resolution Skits



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Standard 5: Advocating for personal, family & community health

	Beginning	Approaching	Meeting	Exceeding
<b>Conflict Resolution Script</b>  <b>How can we apply effective verbal &amp; nonverbal communication skills to enhance health?</b>	<p>The main conflict and communication problems of the original scenario were not written out.</p> <p>The scenario was not re-written to show the characters using effective communication skills and the main conflict was not addressed or was ignored completely.</p> <p>Script was missing introduction and/or conclusion.</p>	<p>The main conflict and communication problems of the original scenario were not clearly identified.</p> <p>The scenario was re-written to show the characters using effective communication skills, but the main conflict was not addressed.</p> <p>Introduction and conclusion were not easily understood and missing key information.</p>	<p>The main conflict and communication problems of the original scenario were clearly identified and presented in an ineffective way.</p> <p>The scenario was re-written clearly to show the characters using effective communication skills while still addressing the main conflict.</p> <p>Skit included a well written introduction and conclusion</p>	<p>In addition to Meeting criteria:</p> <p>The script was written in a way that could be easily understood by anyone reading it. The scenario involved many different examples of ineffective communication that the audience could relate to.</p> <p>The scenario was re-written to show the characters using varied examples of effective communication skills.</p>
<b>Conflict resolution Presentation</b>  <b>Did we effectively demonstrate conflict management or refusal skills to reduce health risks</b>	<p>Some members of the group were not at all involved in the scenario.</p> <p>The scenario was presented in a way that left the audience bored or confused and needing more information.</p> <p>It was difficult to understand members of the group and lines were lost.</p>	<p>The members of the group were not all fully involved in the scenario.</p> <p>The scenario was presented without much effort, and was unable to keep the attention of the audience. Skit was somewhat difficult to follow</p> <p>The members of the group did not all speak clearly and face the audience while speaking.</p>	<p>The members of the group were all involved in the scenario.</p> <p>The scenario was presented in an entertaining or creative way. Skit was easy to understand.</p> <p>The members of the group spoke clearly and faced the audience while speaking.</p>	<p>Members of the group were all involved in the presentation and were actively contributing to the process.</p> <p>The scenario was presented in a extremely entertaining or creative that kept the audience's attention throughout the presentation.</p>
<b>Cooperation and Collaboration</b>	<p>Seldom listened. Asked irrelevant question. Did not ask questions Trouble getting along with others.</p>	<p>Listened some of the time. Offered few ideas. Asked few questions to ensure understanding. Some difficulty cooperating with others.</p>	<p>Listened well and participated. Asks appropriate questions at appropriate times. Cooperated with teacher and peers regularly.</p>	<p>Always an active listener. Asked insightful questions and offered own creative ideas. A leader amongst peers when working with others.</p>
<b>Preparation and Organization</b>	<p>Was often tardy and missing required materials needed for class. (ex writing utensil). Health materials are not organized and projects/ assignment was turned in late.</p>	<p>At times was tardy and missing required materials needed for class. (ex writing utensil). Health materials mostly organized and project/assignment turned on time but incomplete.</p>	<p>Nearly always on time, had required materials needed for class. (ex writing utensil). Health materials are organized and projects/ assignments were turned in on time.</p>	<p>Always on time, had required materials needed for class. (ex writing utensil). Health materials are always organized and projects/assignments were turned in on time.</p>
<b>Integrity and Attitude</b>	<p>Was often negative and disruptive in the classroom learning environment and during work time.</p>	<p>At times was negative or disruptive during class and towards others.</p>	<p>Displayed a positive attitude toward learning. Respected classroom and others.</p>	<p>Passionate about health. Always displayed a positive attitude toward learning and is a trusted, caring leader.</p>
<b>Active Learning/ Effort</b>	<p>Project/assignment incomplete. Rarely participated in discussions. Often needed reminders to stay on task.</p>	<p>Work is lacking in effort. Inconsistent participant in class discussions. Often needed reminders to stay on task.</p>	<p>Worked hard to complete projects/assignments with a great effort. Consistently participated in discussions. Independent worker.</p>	<p>Exhibits pride in going well beyond requirements. Leads by example and inspired others during discussions with thought provoking ideas.</p>